



**Nonprofits:**  
**We're Here to**  
**Help YOU**

# Grant Proposals That Work – for the Funder and for You

THURSDAY, MAY 26TH, 12PM | FACILITATOR: BONNIE OSINSKI

# Jewish Community Council of Greater Coney Island's NonProfit HelpDesk

We focus on small and emerging nonprofits, offering

- Workshops
- Training
- Consulting

2,500 organizations have worked with us, benefiting from support in:

- financial management
- fundraising
- governance
- human resources
- management and operations
- marketing and social media
- strategic planning
- technology



# LOGIC MODEL

## For Proposals

# SOURCE OF GRANTS

- Private foundations
- Corporate foundations
- Mostly project grants
  - Specific purpose
  - Time limited- usually one year
  - Require reports
  - Multiple year – year 2 depends on year 1 report



# READY FOR GRANTS

- Solid management structure
- Board of directors – do they give?
- Some program history
- Expertise
- Support from other sources
- Funding history



NOT THE FIRST PLACE TO GO



# RESEARCH

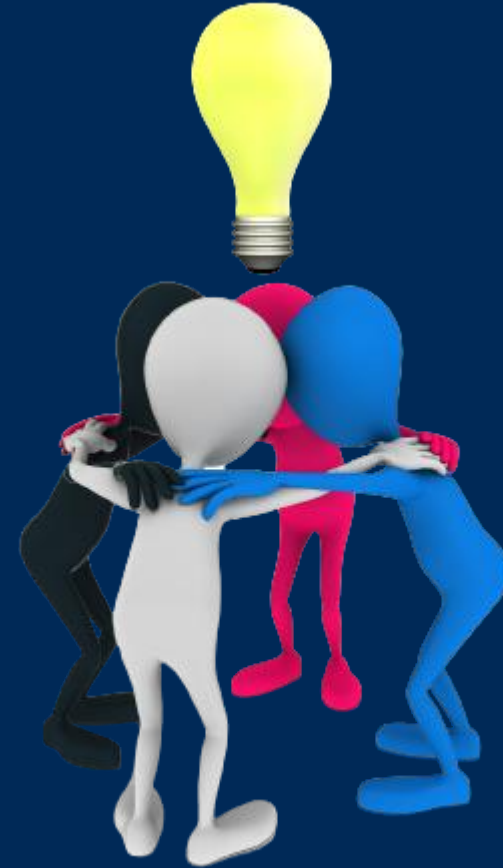
- The Foundation Directory Online
  - Keyword searches
  - Basic info on foundation guidelines and grants funded
- Foundation 990 tax returns
- Foundation websites



# BEFORE YOU START

## BRAINSTORM THE IDEA

- Our needs
- Priorities
- Support: staff, clients, board, others – necessary for successful outcome
- Reality : can we really do it?
- In line with our mission and values





# THE GRANT PROPOSAL

## PROPOSAL DEVELOPMENT IS PROJECT DEVELOPMENT

- Relates the project to organizational priorities and resources
- A selling tool
- An internal management tool
  - Self evaluation
  - Testing assumptions
  - Issue research
  - Capacity to implement
  - Support
    - We have it
    - We have to get it
- Make sure it meets the funder's stated interests





# PROPOSAL STRUCTURE

- Summary
- Introduction
- Problem/Need/Condition
- Objectives
- Methods/Activities
- Evaluation
- Budget
- Future Funding/Support/Continuation



# ADDITIONS

## USUALLY REQUIRED

501©3 Tax Determination

Audited Annual Budget

Board of Directors and affiliations

Current year budget

List of previous year's donors – individuals in aggregate

Percentage of funds from various sources:

- Government
- Foundations
- Individuals

# ADDITIONS

CAUTION: READ GRANTOR'S LIMITATIONS

Brochures

Newsletters

Reviews

Commendations

Press



# ONLINE SUBMISSIONS

- Becoming more common
- Different ways of organizing the proposal, defining components
- Strict rules about length of each section – e.g. character limits
- Most allow you to start, save, and finish later
- Farmed out to outside platforms



# ONLINE SUBMISSION TIPS

- Read the entire application in advance
- Do it first as a document and measure the character/word count and spell check before copying it onto the application form
- If you run out of space in one section, try adding what you wanted to say in another section
- Keep track of passwords; the system will remember you when you want to apply again or submit a report



# PROPOSAL SUMMARY

- The last section you write; the first section the funder will read
- Not used often any more
- Funders now limiting the length of proposals, online and offline
- “Briefly describe the project”
- Can be used as a 1 – 2 page letter of intent



# INTRODUCTION

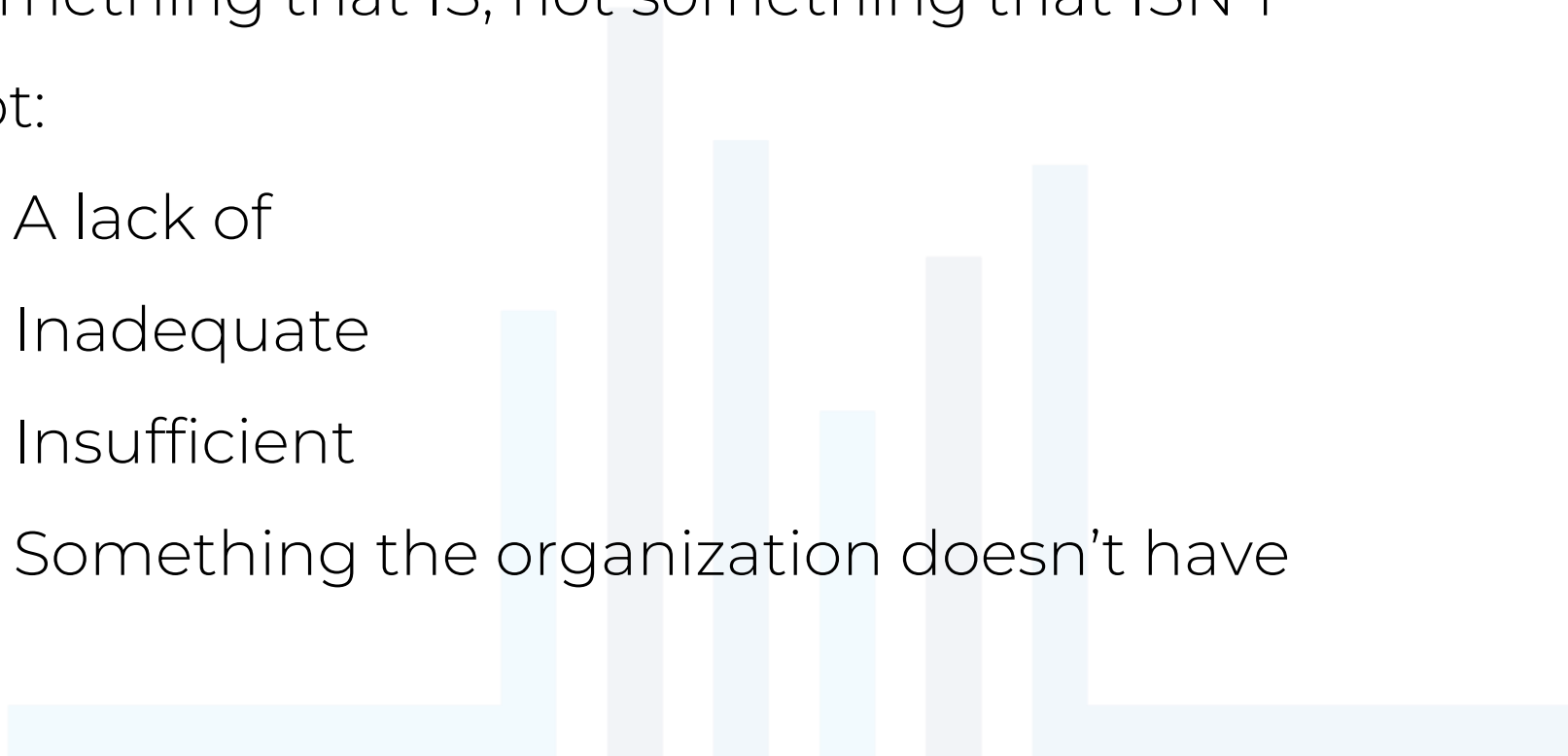
- Introduces your organization
- Represents your experience with the community and the issue
- Provides evidence that you can do this project
- Boilerplate
  - History – longevity is a plus
  - Accomplishments
  - Awards, recognition

YOU ARE A GOOD INVESTMENT



# NEED-CONDITION-PROBLEM

- Identifiable, measurable social condition
- Unacceptable – universal, specific group or community
- Something that IS, not something that ISN'T
- Not:
  - A lack of
  - Inadequate
  - Insufficient
  - Something the organization doesn't have



# NEED-CONDITION-PROBLEM

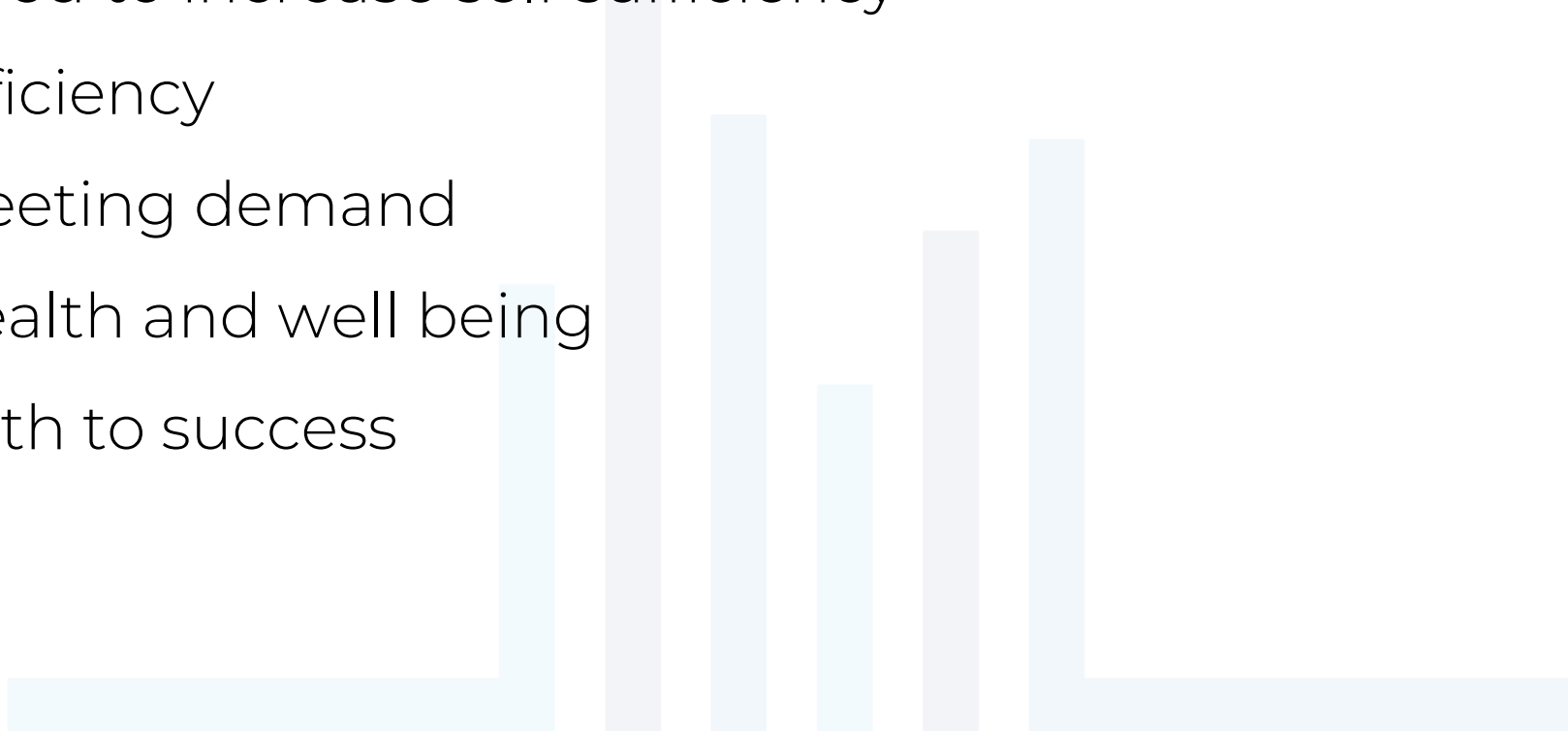
## CAUSES AND CONSEQUENCES

- If you don't know the cause, and you can't identify a consequence, why are you doing this?
- Direct link to the objectives
- In proportion to what you can do

# NEED-CONDITION-PROBLEM

SO WHAT???

- Compliance with laws, regulations, standards
- Need to increase self sufficiency
- Efficiency
- Meeting demand
- Health and well being
- Path to success



# NEED-CONDITION-PROBLEM

## ADDED STRENGTH

- Research
- Documentation
- Authoritative sources
- Experience – yours or others
- Testimonials
- Progress so far
- Support – internal and external

# THE NEED - SAMPLE

- In Knox County, more than 60 residents, aged 65+, live alone. Young families have moved away for better employment opportunities.
- Research has shown a direct link between isolation and premature death, depression, lack of appetite, chronic fatigue.
- The internet provides an opportunity for them to connect with their families and friends as well as to a larger world. Most cannot afford laptops/iPads or internet connections. Those who have the necessary equipment don't know how to use it.

# OBJECTIVES

- Identifiable, measurable outcomes
- Desired accomplishments which can be reached in a specified amount of time

As a result of this project...

Progress – alleviation – reduction – change

Before and after snapshots

Eliminate a cause/eliminate or reduce a consequence



**NO ACTIVITIES OR INTERVENTIONS**

# OBJECTIVES

Describe what a successful participant or client will realize or be able to do rather than what we will do to the recipients of our services

Set up the criteria for evaluation

- performance levels
- numbers
- time frame
- what we will know

REALISTIC



# OBJECTIVES

- Relate directly to the need statement
- Take care of everything you brought up as a need
- Reduce a cause, reduce or eliminate a consequence

If you have trouble creating objectives go back to the problem statement. Both should be clear, measurable, and directly relate to each other

# OBJECTIVES - SAMPLE

## AFTER 12 MONTHS

- XX number will have completed training in basic computer and internet skills
- Upon completion of training all participants will have laptop computers properly connected to the internet
- 95% will report at least two regular connections with families, friends, or other interpersonal resources such as courses or book clubs
- Clinical indicator of improvement in symptoms such as depression, etc.

# METHODS

## THE ESSENTIAL LINK TO THE BUDGET

- What are you going to do?
- What is the grantor paying for?
- What are you suppling/paying for/obtaining elsewhere?

# METHODS

## TASKS

- What will be done?
- Who will do it?
- What will be needed to do it?
- Where will it be done?
- How long will it take?

## ACTIVITIES IN SEQUENCE

# METHODS

SUBSTANTIATE YOUR CHOICE OF METHODS

WHY WE THINK THIS WAY WILL WORK

- Research
- State of the art
- Experiences - yours or others
- Expert opinions

ESTABLISH YOUR EXPERTISE IN THE INTRODUCTION

# METHODS

## NOT IN THE CURRENT BUDGET

- How can the results of this project be used by others?
- How will we disseminate?
- Future collaboration?
- Will we develop a training program?

# METHODS - SAMPLE

- Training sessions will be provided by experienced agency staff; transportation will be provided; for those who cannot attend in person, staff will provide individual training
- Agency staff will install laptop computers, connect to the internet, and make sure participants know how to start using them
- For the first month, staff will check in weekly and make visits as needed; after that staff will check monthly and provide assistance as needed



# EVALUATION

## HOW WELL DID THE PROGRAM WORK?

REVIEW THE PROGRAM'S OPERATIONS AND ACHIEVEMENT OF DESIRED GOALS AND OBJECTIVES

- Evaluate to inform your own decisions
- Not only a passive reaction to funder requirements
- What if it doesn't work? What will we learn?
- Costs related to the evaluation



# EVALUATION

- Accomplishment of objectives
- Describe the process
- Counting
- Questionnaires
- Clinical professional standards
- Evaluating process/activities to make changes as the project proceeds

## CAUTION

- Numbers of participants
- Statements of support or satisfaction



# EVALUATION - SAMPLE

- Trainers will assess readiness individually
- Installers will return after the first week and check usage monthly
- Agency staff will interview after 3 months and 6 months, looking for indications of increased connections
- Health providers will assess progress against the original indicators related to isolation



# BUDGET

- Direct representation of your project in terms of money
- No surprises
- Explain line items if necessary
- More attractive if you or others are contributing



# BUDGET SAMPLE

LINE ITEM	WE PROVIDE	OTHERS PROVIDE	OTHERS IN KIND	CURRENT REQUEST	TOTAL
Laptop computers			Lenovo 50 laptops		
Trainers	6 staff				
Installers		Best Buy – 2 tech staff			
Curriculum design				\$5,000	
Participant transportation				\$2,500	

# THERE IS NO SUCH THING AS A GRANTWRITER

- Grammatically incorrect
- Misrepresents the job
- Unreal expectations
- Problems with staff support

# KEEP IN MIND



- Keep moving back and forth through the various sections to make sure they relate to and are in proportion to each other
- Check spelling and grammar
- Have someone else read it through
- Most funders want these basic elements, even if they ask another way.
- Samples are ideal; reality is not that simple