

Coaching Skills: Bolster Staff Performance & Engagement

TUESDAY, MAY 10TH, 12PM - 1:15PM | FACILITATOR: LINDA RICH

Jewish Community Council of Greater Coney Island's

NonProfit Help Desk

We focus on small and emerging nonprofits, offering:

Workshops * Training * Consulting

2,500 organizations management operations operations

- fundraising
- governance
- human resources
- marketing and social media
- strategic planning
- technology







COACHING SKILLS:

Bolster Staff Performance & Engagement

May 10, 2022



Best Boss Ever



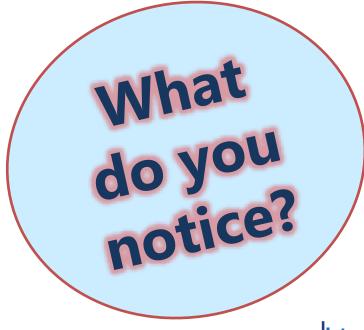
CHAT:

What did they do that made them the best ever?



Single-Sided Demo









Making Experience Count

We do not learn from experience... we learn from reflecting on experience.

- John Dewey





Roles

CONSULTANT:

Here's what you should do...



MENTOR:

...what worked for me in the past



COACH: What's this about for you? What's most important? What other information do you need? What might be getting in the way?





Tools You Can Use





WHAT not WHY





WHAT not WHY

- What about this matters...
- What was the thinking behind...
- What about that choice appealed to you..
- What would make it more/less [...]?
- What might be getting in the way?

So that....?
Because...?
In order to...?



I'm curious about...

Help me understand.



Positive Approach



What's going right? When does it go well?



Tell me about a time when you were [courageous, able to, successful at] ...

When *do* you feel [appreciated, confident, less frustrated]?





Energizing activities/jobs/projects ... [positive]

What is it about those that ... [what]

Suppose great day at work ... [positive]

How might we incorporate ... [options]

BETTER BOSS / RELATIONSHIP

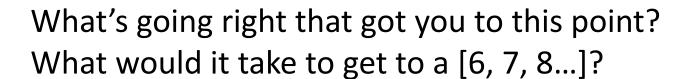


Scales & Ranges

On a 1-10 scale:

How important ...?

What's the chance of success?



On a range from:

[supportive to challenging] how would you rate?





Miracle Questions

If you had

[super powers, a magic wand, unlimited resources]
what would you change?
What would you hope never changes?

If you had a dream where the problem was solved, what would it be like?





Referencing Others

Who do you know . . . ?



If someone else came to you with this problem . . . ?

What would your older self tell you?







Helping them vs. feeding own curiosity

Less is More What's most important ... What should we be focusing on?

Where specifically do you want my help? What's the best use of our time NOV

What do you need me to know? If you only had 3 bullet points ...



Exercise





Repetition



... & then what would happen?



When CAN you do it?



What do you **REALLY** want?



AWE Question: And What Else?



Silence



Silence is golden



Options

What do you see as the choices? Let's talk possibilities



Which approach appeals to you?



What else ...?

What about that approach...?

What are the pro's and con's?



- What does success look like? What criteria...
- Next steps?
- What support do you need?





Sam: The inventory process is broken and I think we should fix it.

COACH: What about is it broken?

Sam: It's inefficient and wastes time

COACH: Is that the only broken process?

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COACH: How should we decide which of the broken processes to fix?

Sam: I guess we should have some criteria.

COACH: Good idea. What criteria should we use?

Sam: Maybe how much of a problem, how much it costs.... [AWE]



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COACH: So, if you apply those criteria, what would be the result?

Would we decide to fix the inventory process?

Susan: Actually, no



Jeff: I've been assigned a new project and not sure where to start.

COACH: You've done projects before. What would you advise someone else who came to you with this issue?

Jeff: to define desired outcomes, then create a plan to get there.

COACH: Great. What outcomes are you hoping to achieve?

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COACH: What are you unsure about?

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COACH: What are you unsure about?

Jeff: This for a new area for me, I don't know that much about it.

COACH: How might you to learn more or tap others' expertise?

Jeff: Yes, I guess so I could do that.

COACH: What are the options for ...

When NOT to Coach

Do **NOT** use coaching to:



- TELL safety, performance, org'l change ex: know where they stand, what's at stake
- REFER guidelines or specialist



Exercise





Recap

- ✓ WHAT not Why
- ✓ Positive Approach
- √ Scales & Ranges
- ✓ Miracle Questions
- ✓ Referencing Others ✓ Action

- **√** Focus
- √ Repetition
- √ Silence
- ✓ Options





Getting Unstuck

Barriers:

What's getting in the way? What stops it from being a 10?





Consequences:

What's the risk of NOT doing it?

Enablers:

What's allowing you to stay here?



Role Play





Feelings



It looks like you *might be* [angry, hurt, ...] Was that really [frustrating] for you?

I'm experiencing you as [worried, distracted...]
Is it possible you're showing up this way...



What's this about for you?



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- √ Silence
- ✓ Options
- ✓ Action
- ✓ Getting Unstuck
- √ Feelings







The NonProfit HelpDesk helping you do good, better.







Inserting Yourself



How can | help?

Help **me** understand ...

Can you clarify for **me** ...

I'm experiencing you as somewhat [distracted, confused, angry/hostile, undecided ...]. Is it possible you're showing up this way...



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