HORIZONS NCADEMY

A program of the Jewish Community Council of Greater Coney Island, Inc. Funded (in part) by the New York City Department of Youth and Community Development

JEWISH COMMUNITY COUNCIL of Greater Coney Island

Funded (in part) by the New York City Department of Youth and Community Development, Office of Children and Family Services, and Con Edison

Background

Horizons Academy is an initiative that was spawned by the Jewish Community Council of Greater Coney Island in 2007. The program was designed to encourage10th, 11th and 12th grade high school students develop high-reaching, long-term aspirations focusing on successfully transitioning to college and careers following graduation.

Originally focusing solely on career counseling and academic coaching, with the support of funding, Horizons Academy has expanded its program to also include S.A.T. preparation, college counseling, tutoring, Leadership classes, job readiness workshops and internship placement assistance, computer studies and Meditation, Acting and Financial Literacy training.

- Hosted by Abraham Lincoln High School located in South Brooklyn, N.Y.
- •Funded by the New York City Department of Youth and Community Department (DYCD), the New York State Office of Children and Family Services (OCFS), and Con Edison.



Horizons Academy Graduates



Mission

Horizons Academy's main mission is to inspire high school students to remain in school, graduate with a high-school diploma and remain engaged in a post-secondary education, career training, the military or paid employment for one full year (monitored by Horizons staff) following graduation.

Horizons Academy encourages students to develop long-term goals through academic support, career counseling and leadership development services for successful transition to adulthood.

The program staff is trained to provide one-on-one support to students, enabling them to apply their previous professional training towards a successful future employment and/or college career.

103 students made up of Sophomores, Juniors and Seniors are eligible for enrollment for the September 2017 – August 2018 contract.

35 Students are receiving follow-up services during their first year of college (2017-18)

To date 905 non duplicated students have been served. Over 425 Jobs have been created for 325 students.



Programs

- 1. Summer Youth Employment Program (SYEP): Summer Jobs for Juniors and Seniors are developed and supervised by Horizons Academy staff
- 2. After-School Activities: Students are given the opportunity to use after-school time in a constructive manner through Horizons Academy activities including:
 - Small Group SAT Prep
 - Minimum of 9 one on one Guidance and Academic Counseling Sessions per year
 - Job Readiness including Resume Creation and Interview Preparation
 - Job Placement Summer Jobs and Spring Internships *** NEW
 - Financial Literacy Training *** NEW
 - Homework Assistance
 - Leadership building classes
 - College Counseling (small group and one on one)
 - Specialty classes inlouding Acting, Meditation
 - Math and Science Suject Tutoring



Abraham Lincoln H.S. Technology Lab

In 2009, with the support from our funding sources, Horizons Academy achieved a major milestone in the creation of a state-of-the-art Technology Lab at Abraham Lincoln High School. The lab is instrumental in providing economically disadvantaged high school students with college and career preparation resources they would otherwise not have access to.

- •15 computer stations equipped with Microsoft Office, Adobe Suite, Encyclopedia Brittanica, Win Way Resume Creation Software, SAT Prep Software, SAT Bootcamp
- •8 printers, some of which have color printing, scanning, fax and copy capabilities
- •Accessible to students from 9::00 am 5:00 pm Monday-Thursday



Tech Lab ribbon-cutting ceremony

Statistics

Students who are exposed to the Horizons Academy programs are achieving their goals with increasing success with each subsequent year:

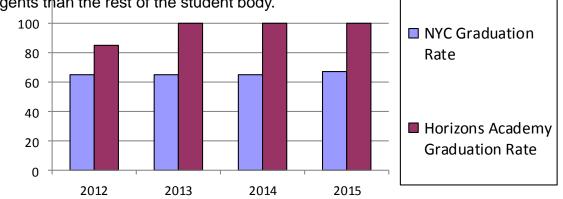
More likely to attain a high school diploma than the average NYC student 87% attained a diploma in 2011 85% attained a diploma in 2012 100% attained a diploma in 2013 100% attained a diploma in 2014 100% attained a diploma in 2015 92% attained a diploma in 2016

 Engage in post-secondary education, career training, military or employment following high school graduation

78% of students in 2012 remained engaged 95% of the students in 2013 remained engaged 90% of the students in 2014 remained engaged. 90% of the students in 2015 remained engaged

In a recent study, Horizons Academy students performed on average 7 points higher on the English regents and over 5 points higher on the Math regents than the rest of the student body.

While the Board of Education
Touted High School
Graduation Rates Rising
Above 65 Percent in 2011,
2012, 2013 and 2014, Horizon
Academy Graduates Exceeded
that Rate by at least 20%.



Faces of Horizons Academy



Alumni Visit December 2015



Summer Internship at Maimonides Hospital.

Faces Horizons



Classroom discussions.



Trip to Off Broadway Show. Meet and greet with cast.



Testimonials

"I didn't even know that I could get job experience while in high school. I've learned so much and now I can't wait to move on from high school into college."

- Sonia Isaac, Student

"Through Horizons Academy, I was able to go to SAT Prep courses every day. I credit that to the 200-point rise in my SAT score."

- Javlon Usmanov, Student

"Each week, I attend the Empowerment
Program session, which allows me to clear
my head and talk about things I never had an
outlet to discuss. I love it."
- Beatrice Eseku, Student

"The graduates overcame tremendous obstacles. They got turned around and now many are going to college."
- Principal April Leong, Liberation Diploma Plus High School

"If it weren't for the Summer Youth Program,
I'd be doing nothing. It helped me with my job
skills. Now, I'd like to give back by working to
help the community one day."
- Shenelle Thames, Student

In the News

Horizon Academy's Impact on the Community is Receiving Widespread Media Attention

Astella Action News 11 The Coney Island Generation Gap and Horizons Academy Co-Host 1st Annual Coney Island Hip Hop College and Career Fair

n February 22, the final day of a ig winter break from school ev Island Generation Gar Academy co-hosted the lat Annual Coney laband Hip Hop College and Career Pair at PS 129 Surfiside School on West 30th Street. The purpose of the fair was to help make a diect, positive impact on the post-second-ary school and cureer plans of Coney likes youth between the ages of 14 to 22.

April 2008

City in the hours leading up to the fa noce than 200 middle and high scho



serve respectively as pressent and 1st vice president of CIGG, co-developed the idea for the Coney Island College and Career Hip Hop Fair and collaborated with

Back-to-School

and organizers of the fair was mingly positive. One parent, a five children ranging in age from d., Tuppreciste this so misch. his as consecute in Coasy Island is are likely purpose for college and incoln High School junior was seed by the day's events that she ed to help CEGG and Horizons with future events. "You are with future events." with future events. "You are e get to college," she said, "and elp other kids who see younger

inere too. land is on the threshold of exan historic urban makeover Anderson, ICCGCI-Horizon ctor. "But the proposed de-ms for Coney Island should elp empower the diverse n who live here. The col air helps lay the ground ng people to become who

bridging the gap between adults and Concy island:

in 2003, The Coney Island

s materials about the orthool

unity-based organization

Abraham Lincoln High School. The new learning room was celebrated with a ribbon cutting at Lincoln, 2800 Ocean Parkway, where students in the Jewish Community Council of Greater workforce, after graduating high Coney Island-run Horizons

Academy were, visibly, delighted with the result a freshly painted room with 15 computer workstations a labryinth of printers scanners and copier machines, room by school officials wanting and a "full resource" of available college and career preparation materials for students to poruse.

After-school students at Hori-

zons Academy can now explore

their college and employment

dreams in cyber space - plus, en-

joy the fruits of their labors - in a

state of the art technology laboratory they helped renovate at



Horizons Academy student Dickens Alexis delivers a testimonial about

NEW TECHNOLOGY LAB DEBUTS AT LINCOLN H.S. munity Development, and runs programs for economically disadvantaged voungsters at

> ploma Plus High School in Coney Island Through SAT prep courses math and science tutoring, and career service, Horizons belps prepare Juniors and seniors for higher education, or entering the

Lincoln High and Liberation Di-

Plenty of "spirit" that can be seen everywhere" accompanies the lab's arrival, said Acting Director Marissa Sperling, adding, "From the donation of the



Lincoln High School Junior Sonia Isaac checks out a new computer

to provide the program with permanent bome, to Horizons Academy students using their free time to paint and clean the room, to the Abraham Lincoln alumnus who designed the art work on the walls."



Snip, snip, hoorayl Executive Director Rabbi Moshe Weiner, Horizons Director of Development David Anderson, Principal Ari Hogenboom, and students Sonialissac and Gurwinder Singh help cut the ribbon (from left).

February 2008

Astella Action News

JCCGCI's New Horizons Academy Places High School Students On the Path to Career Success

By Bernard Shubert

n a concrete effort to address the prev alent phenomenon of students abandoning their high school studies before completion, the Jewish Community Council of Greater Coney Island has established Horizons Academy, an intensive college and career preparation program for 11th and 12th grade students, based at Lincoln High School. The new program, which operates year-round, utilizes a strengths-based, case management approach to help students in need of attention gain the academic and social skills that will enable them to graduate high school and achieve subsequent success.

Following an initial assessment, each student at Horizons Academy is assigned a "success coach"—a school counselor or clinical social worker—who meets regularly with the student to ascertain their progress and make recommendations sed on their academic and career plans. The program's wide-ranging curriculum encompasses small group SAT english and math preparation, college counsel-ing, career workshops (resume preparation, interview skills, etc.), computer studtes in such common office programs as future focused services. These include an Microsoft Word and Excel, documentary Internet-based mentoring program that filmmaking, a guest speaker series, job shadowing, and field trips to cultural institutions, colleges, and job fairs. The students at Horizons Academy can also avail themed approach to guide students to-themselves of "Opportunity Knocks," a ward top-tier colleges, and a specialized



Elizabeth Gavigan, Horizons Academy career quidance teacher explains the finer points of job interview etiquette to her students

clearinghouse for internship, community service, scholarship, service learning, volunteer and other opportunities. Moreover, all Horizons Academy students are eligible for placement in Summer Youth Employment Program jobs during July and August.

Seeking to maximize its students' potential for post-high school success, the ambitious program offers a number of other links "at-risk" high school students with corporate professionals, an after-schoollegal outreach program that uses a law-

program that infuses creative writing and poetry to refine students' communication and public speaking skills. In addition, Horizons Academy is currently developing a fine arts component, as well as the Brainy Bunch," a service learning project that will set up its students as tutory and mentors for elementary school students at P.S. 329.

The students at Horizons Academy pri marily engage in the special curriculum from 3 pm to 5 pm on Mondays through Thursdays, following their regular high school studies. A job developer is on hand to place them in weekend jobs wherever appropriate. Upon completion of the pro-gram and graduation from high school, Horizons Academy staff members provide a one-year follow-up, working with each student to ensure that they are enrolled in college or successfully employed (in either a regular position or an internship) The program, which is funded by the NYC Department of Youth and Community Development (DYCD), under its Youth Workforce Development program, has a capacity of 200 students. Anyone seeking information about enrolling in the program or employment opportunities, call the program director, David Anderson, at 718-449-5000, ext. 218.

In addition to Abraham Lincoln High School. Horizons Academy is now also serv ing 11th grade students in the Rachel Carson High School of Coastal Students located in IS 303 at 521 West Avenue.

Summer Youth



Free Sc At Back

First G

Liberation [



